

<b>Monday 3/18</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<p><b>Health-9</b> <b>No school</b></p>	<p><b>Health-9 Standards</b> 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community. <b>Objectives</b> Students will be able to define addiction; differentiate between tolerance and dependence; explain why addiction is difficult to overcome; describe the relationship between physical dependence and withdrawal; explain why it is important to avoid starting to use drugs. <b>Assignment</b> In class—Notes &amp; discussion Take home &amp; return—None <b>Upcoming event</b> None</p>	<p><b>Health-9 Standards</b> 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community. <b>Objectives</b> Students will be able to explain why alcohol is considered a drug; describe BAC and various impacting factors; summarize the short term effects of alcohol on the body; define binge drinking and describe its dangers. <b>Assignment</b> In class—Notes &amp; discussion Take home &amp; return—None <b>Upcoming event</b> None</p>	<p><b>Health-9 Standards</b> 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community. <b>Objectives</b> Students will be able to define alcoholism; compare enabling and codependency; differentiate between alcohol abuse and alcoholism; describe the stages leading to alcoholism; describe warning signs of alcoholism; explain how alcoholism affects society. <b>Assignment</b> In class—Notes &amp; discussion Take home &amp; return—None <b>Upcoming event</b> None</p>	<p><b>Health-9 Standards</b> 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare and contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community. <b>Objectives</b> Students will be able to illustrate how alcohol use at their age could negatively impact their future. <b>Assignment</b> In class—Poster project Take home &amp; return—None <b>Upcoming event</b> None</p>
<p><b>PE-11</b> <b>No School</b></p>		<p><b>PE-11 Standards</b> 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes</p>		<p><b>PE-11 Standards</b> 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity</p>

		<p>life-long participation.</p> <p>10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.</p> <p>10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the lesection and engagement in lifetime physical activities.</p> <p>10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activites that promote personal lifelong participation.</p> <p>10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.</p> <p>10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement.</p> <p>10.5.12.F—Analyze the application of game strategies for different categories of physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in a variety of lifetime physical activities.</p> <p><b><u>Upcoming event</u></b> None</p>		<p>goals and promotes life-long participation.</p> <p>10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.</p> <p>10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the lesection and engagement in lifetime physical activities.</p> <p>10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.</p> <p>10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.</p> <p>10.5.12.C—Evaluate the impact of practice strategies on skill development and improvement.</p> <p>10.5.12.F—Analyze the application of game strategies for different categories of physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in a variety of lifetime physical activities.</p> <p><b><u>Upcoming event</u></b> None</p>
<p><b>PE-8</b> <b>No school</b></p>	<p><b>PE-8</b> <b>Standards</b> 10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness</p>	<p><b>PE-8</b> <b>Standards</b> 10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness</p>	<p><b>PE-8</b> <b>Standards</b> 10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness</p>	<p><b>PE-8</b> <b>Standards</b> 10.4.9.A—Analyze and engage in physical activities that are developmentally/individually appropriate and support the achievement of personal fitness</p>

	<p>and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in badminton activities.  <u><b>Upcoming event</b></u>  None</p>	<p>and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in badminton activities.  <u><b>Upcoming event</b></u>  None</p>	<p>and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in badminton activities.  <u><b>Upcoming event</b></u>  None</p>	<p>and activity goals.  10.4.9.B—Analyze the effects of regular participation in moderate to vigorous physical activities related to adolescent health management.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in badminton activities.  <u><b>Upcoming event</b></u>  None</p>
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